



## **GATEHOUSE AWARDS TEST OF ENGLISH (GATE)**

### **SPEAKING EXAM**

**CEFR Level: B2**

### **Examination Booklet SAMPLE**

#### **Instructions to Examiners**

- This exam should be conducted with TWO candidates.
- It takes approximately 10 minutes, including ID checking time and instructions.
- It should be audio recorded as one continuous recording, including the introduction.
- The examiner should only share the pages with the images with the candidates.
- The examiner should follow the script as closely as possible.

**PLEASE SWITCH ON THE AUDIO RECORDING DEVICE AT THIS STAGE – DO NOT PAUSE OR STOP THE RECORDING DURING THE EXAM**

Hello, and welcome to the Gatehouse Awards Test of English spoken exam.

The exam date is *(insert the full date)*. The time is *(insert the time)*.

The exam level is B2, and we are using version *(insert version reference)*.

My name is *(insert your name)*, and I will be your Examiner today. *(please introduce any other people if present, e.g. the observer)*

*(insert the first candidate's first name)*, you are Candidate A. Please tell us your full name *(candidate speaks)* Thank you.

*(insert the second candidate's first name)*, you are Candidate B. Please tell us your full name *(candidate speaks)* Thank you.

	<b>CANDIDATE A</b>	<b>CANDIDATE B</b>
<b>INTRO</b>	OK, let's start. <i>(insert name)</i> , please tell me something interesting about yourself. <i>(candidate speaks for up to 30 seconds)</i> Thank you.	<i>(insert name)</i> , please tell me something interesting about yourself. <i>(candidate speaks for up to 30 seconds)</i> Thank you.
<b>Part 1</b>	In the first part of the exam, I'll show you each a picture. Think about a similar situation from your life. The similarity to the picture could be the location, the activity, or the people. You will need to describe your experience for about two minutes.	
	<b>Candidate A</b> We will start with Candidate A, <i>(insert name)</i> . Here is your picture. <i>(start sharing the visual prompts for Part 1 Candidate A at this point)</i> . Can you see the picture? <i>(wait for confirmation)</i> You have a few seconds to look at the picture first and then I will ask you the question again.	<b>Candidate B</b> Now Candidate B, <i>(insert name)</i> , here is your picture. <i>(start sharing the visual prompts for Part 1 Candidate B at this point)</i> . Can you see the picture? <i>(wait for confirmation)</i> You have a few seconds to look at the picture first and then I will ask you the question again.
	OK <i>(insert name)</i> , please tell me about a situation from your life that is similar to your picture. <i>(candidate speaks for up to 2 mins – use additional questions provided below if needed)</i> Thank you.	Now, <i>(insert name)</i> , please tell me about a situation from your life that is similar to your picture. <i>(candidate speaks for up to 2 mins – use additional questions provided below if needed)</i> Thank you.
	ADDITIONAL ELICITATION QUESTIONS IN <b>PART 1</b> <i>(use some of the questions if the candidate doesn't speak for the expected amount of time)</i> :  Anything else? What else can you tell me? Can you tell me more about it? How old were you at the time? Who were you with? How did you feel? How did the other people feel? Did anything unusual happen?	

## Part 2

Now, we are going to start part 2, which is a conversation. Weather can be dangerous in different ways. Talk together about this. Here are some ideas you can talk about. *(please share the visual prompts for Part 2 and allow the candidates a few seconds to look at the pictures.)* Can you both see the picture? *(wait for confirmation from both candidates)*

You have a few seconds to look at the pictures first, and then you will need to have a conversation for about 4 minutes.

Talk together about the different ways in which the weather can be dangerous. Please start. *(Candidates should speak **together** for about **4 minutes** – if they don't, use additional questions provided below to prompt them to say more)*

Thank you. This is the end of the exam.

**SWITCH OFF THE AUDIO RECORDER.**

### ADDITIONAL GUIDANCE IN **PART 2**

- Make sure that both candidates receive equal opportunity to speak.
- The candidates should talk together rather than present two individual long responses. You can remind them by saying: “Please remember this is a conversation – you need to talk together.”
- It's OK if the conversation between the two candidates moves slightly away from the topic specified by the task – as long as it is still linked to the main question.
- Keep your own input to the minimum. Only intervene in the above situations, or if the candidates run out of things to say significantly before the end of the time limit.

### ADDITIONAL ELICITATION QUESTIONS IN **PART 2** *(use some of the questions if the candidates don't speak for the expected amount of time):*

What else do you think? / There is more time for you to talk – please continue. / It was interesting what you said about (insert something candidates mentioned earlier) – please tell me more about that. What about *(insert the description of one of the images provided)*?

**PART 1 VISUAL PROMPTS – CANDIDATE A**



**PART 1 VISUAL PROMPTS – CANDIDATE B**



## PART 2 VISUAL PROMPTS – BOTH CANDIDATES



**DROUGHT**



**WILDFIRES**



**SNOWSTORM**



**HURRICANE**



**HEATWAVE**



**ICE**